DES 202315

Survey Flow

Authenticator: Single Sign On - CAS

EmbeddedData

CampusValue will be set from Panel or URL.
CollegeValue will be set from Panel or URL.
College_Code_1Value will be set from Panel or URL.
College_Code_2Value will be set from Panel or URL.
College_Desc_1Value will be set from Panel or URL.
CollegeNameValue will be set from Panel or URL.
CollegeQuestionFlagValue will be set from Panel or URL.
Coop_CompletedValue will be set from Panel or URL.
CoopCompleteValue will be set from Panel or URL.
DeanNameValue will be set from Panel or URL.
DeanTitleValue will be set from Panel or URL.
Degc_CodeValue will be set from Panel or URL.
DEGREEValue will be set from Panel or URL.
Degree_DescValue will be set from Panel or URL.
Email_Address2Value will be set from Panel or URL.
EmailAddressValue will be set from Panel or URL.
First_NameValue will be set from Panel or URL.
FirstYrAdvLabelValue will be set from Panel or URL.
Last_NameValue will be set from Panel or URL.
Major_Code_1Value will be set from Panel or URL.
Major_code_2Value will be set from Panel or URL.
Major_desc_1Value will be set from Panel or URL.
Major_desc_2Value will be set from Panel or URL.
Major1Value will be set from Panel or URL.
PERSEmailAddressValue will be set from Panel or URL.
PidmValue will be set from Panel or URL.
PrimaryCampusValue will be set from Panel or URL.
Prior_CompletionValue will be set from Panel or URL.
SurveyNameValue will be set from Panel or URL.
termcodeValue will be set from Panel or URL.
UnivIDValue will be set from Panel or URL.

Standard: Core - Intro and Report Hack (3 Questions)
Standard: Postgraduate Plans (14 Questions)

Branch: New Branch
    If
        If We realize that your plans for the coming year may not be finalized. Please respond the best you... Have signed contract or made definite commitment for a "postdoc" or other work Is Selected

    Standard: PostDoc School (3 Questions)

Standard: Contact Information (4 Questions)

Branch: New Branch
    If
        If Prior_Completion Is Equal to 1

    EndSurvey:

Standard: Satisfaction Questions (12 Questions)
Standard: Academic Experience (Mentoring/Advising) (3 Questions)

Branch: New Branch
    If
        If Degc_Code Is Equal to DRPH
        Or Degc_Code Is Equal to PHD

    Standard: Professional Development (TA/RA) (8 Questions)

Standard: Professional Development (Other) (9 Questions)
Standard: Financial Support (9 Questions)
Standard: Justice, Equity, Diversity and Inclusion (6 Questions)

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And Major_Code_1 Is Equal to EOH

    Standard: College Specific Introduction (1 Question)
    Standard: PHD-PH (Public Health)-EOH: Environmental & Occupational Health (9 Questions)

    EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And Major_Code_1 Is Equal to HSRP

    Standard: College Specific Introduction (1 Question)
    Standard: PHD-PH-HSRP: Health Services Res & Policy (6 Questions)

    EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And Major_Code_1 Is Equal to CHP

    Standard: College Specific Introduction (1 Question)

Standard: PHD-PH-CHP: Community Health & Prevention (6 Questions)

EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And Major_Code_1 Is Equal to EPID

Standard: College Specific Introduction (1 Question)
Standard: PHD-PH-EPID: Epidemiology (7 Questions)

EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And Major_Code_1 Is Equal to BIOS

Standard: College Specific Introduction (1 Question)
Standard: PHD-PH-BIOS: Biostatistics (7 Questions)

EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to DRPH
        And Major_Code_1 Is Equal to MMP

Standard: College Specific Introduction (1 Question)
Standard: DRPH-PH-HMP: Health Management & Policy (26 Questions)

EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And College_Code_1 Is Equal to E

Standard: College Specific Introduction (1 Question)
Standard: PHD-E: College of Engineering (6 Questions)

EndSurvey:

Branch: New Branch
    If
        If Degc_Code Is Equal to PHD
        And College_Code_1 Is Equal to CI

Standard: College Specific Introduction (1 Question)

Standard: PHD-CI: Computing and Informatics (3 Questions)

EndSurvey:

EndSurvey:

EmbeddedData
   PanelIDValue will be set from Panel or URL.
   Q_URLValue will be set from Panel or URL.

Page Break ———————————————————————

JS ⊙

Q1.1 Loading information about your major. This is used to present you the right questions. Please do not alter these fields. If you have not been automatically redirected, simply click next.

○ Userid (4) _____

○ College Code (2) _____

○ Major Code 1 (3) _____

JS

Q1.2 User agent

_____

Page Break ————————————————————————————

Q1.3 **Congratulations on your graduation from Drexel University!** This is a significant milestone and we are proud of your academic and professional success. As part of the graduation requirement, we would like to request your assistance in completing a comprehensive Doctoral Exit Survey. The survey consists of two parts: **Post-graduation plans** What will you be doing after you graduate? **Evaluation of your Drexel Experience** The second part of the survey asks you to reflect on **your graduate experience at Drexel**: mentoring, curriculum, professional development training, financial support and Justice, Diversity, Equity, and Inclusion (JDEI) initiatives at the university level and at the department level. Your feedback is crucial in providing useful information in our continuing efforts to improve our doctoral degree programs and the doctoral experience at Drexel. Some questions have multiple parts, so you may want to read all the parts prior to answering. If some of the questions might not apply to you, feel free to skip them. This survey will take approximately **20 minutes to complete**. Please know that your responses will be handled **confidentially**, such that all data reports will be aggregated in groups of no smaller than five individuals. However, this survey is **not** anonymous. A select group of administrative analysts responsible for preparing these reports will have access to individual data, which will be stored in an encrypted, password-protected location. Thank you again for your participation!

☐ I have read the above statement. (4)

Page Break ——————————————————————————————

X→

Q2.1 We realize that your plans for the coming year may not be finalized. Please respond the best you can, saying what you hope to be doing.   What is the status of your postgraduate plans in the next year? Mark one.

○ Returning to, or continuing in, predoctoral employment (1)

○ Have signed contract or made definite commitment for a "postdoc" or other work (2)

○ Negotiating with one or more specific organizations (3)

○ Seeking position but have no specific prospects (4)

○ Other full-time degree program (e.g., MD, DDS, JD, MBA, etc.) (5)

○ Do not plan to work or study (e.g., family commitments, etc.) (6)

○ Other (Please specify) (7)

_____

Skip To: End of Block If We realize that your plans for the coming year may not be finalized. Please respond the best you... = Do not plan to work or study (e.g., family commitments, etc.)

Skip To: End of Block If We realize that your plans for the coming year may not be finalized. Please respond the best you... = Other full-time degree program (e.g., MD, DDS, JD, MBA, etc.)

Skip To: End of Block If We realize that your plans for the coming year may not be finalized. Please respond the best you... = Other (Please specify)

Page Break ————————————————————————————————

X→

Q2.2 Which best describes the position you have/plan for next year?

○ Employed by an organization (full-time and part-time) (1)

○ Self-employed (2)

○ Other (Please specify) (3)

_____

Page Break ————————————————————————————————

X→

Q2.3 Please tell us more about your self-employment.

○ An established business owner (1)

○ A start-up founder (2)

○ A freelancer, consultant (3)

Page Break

X→

Q2.4 How would you characterize the type of employer you will be/plan to be working for next year?

○ Academic institution or research institution (1)

○ Industry/for-profit organization (2)

○ Non-profit, non-government organization (3)

○ Government, elected or civil service (4)

Page Break ───

X→

Q2.5 Will you be conducting research in the same subject area as your doctoral degree as part of your employment?

○ Yes (1)

○ No (2)

Page Break

X→

Q2.6 What   type of appointment do you have/plan to have?

○ Tenure-track faculty appointment (1)

○ Non-tenure track faculty appointment (2)

○ Post-doctoral appointment (3)

○ Administrative (4)

○ Other (5) _____

Page Break ──

Q2.7 What best describes the industry you will work in?
Industry Group (3)
Industry (4)

▼ Energy (1) ... Other ~ Accommodation and Food Services (75)

Page Break ——————————————————————————

Q2.8 How would you characterize your principal occupation?

Occupation Group (4)

Occupation (5)

Research field (6)

▼ Management Occupations (1) ... Other Occupations ~ Other Occupation, Not specified elsewhere ~ Other Occupation, Not specified elsewhere (162)

Page Break

*

Q2.9 What is your job title? (Examples: English Professor; Market   Analyst; High School Teacher;   Postdoctoral Fellow)

_____

Page Break

*

Q2.10 Employer name

_____

Q2.11 Job State

▼ Select state (53) ... Wyoming (51)

Page Break

X→

Q2.12 Job Country

▼ Afghanistan (1) ... Zimbabwe (195)

Page Break ——————————————————————————————

*

Q2.13 City of employment

_____

----

*

Q226 Job Annual Salary

_____

End of Block: Postgraduate Plans

Start of Block: PostDoc School

Q227 Please provide some information about where you will be attending for your post doctorate work.

◯ Institution name (1) _____

◯ Field of study/program name (2)
_____

◯ City (3) _____

⤭ X→

Q229 Post-doctorate school location: State

▼ Select state (53) ... Wyoming (51)

X→

Q230 Post-doctorate school location: Country

▼ Afghanistan (1) ... Zimbabwe (195)

End of Block: PostDoc School

Start of Block: Contact Information

Q3.1 Drexel University would like to keep in touch with you. We'd like to hear about your experiences after graduation and communicate with you about happenings on campus.

○ Personal Email Address (1)

_____

○ Mobile Telephone Number (2)

_____

Page Break

Q3.2 Your street address after graduation

○ Street address line 1 (4) _____

○ Street address line 2 (5) _____

○ Zip (6) _____

Page Break ───────────────────────────────────

Q3.3 Your state of residence after graduation:

▼ Select state (53) ... Wyoming (51)

Page Break

X→

Q3.4 Your country of residence after graduation:

▼ Afghanistan (1) ... Zimbabwe (1357)

End of Block: Contact Information

Start of Block: Satisfaction Questions

Q4.1 Overall, how satisfied have you been with your doctoral education?

○ Very satisfied (1)

○ Satisfied (2)

○ Dissatisfied (3)

○ Very dissatisfied (4)

Q231 You said you were **"${Q4.1/ChoiceGroup/SelectedChoices}"** with your doctoral education. Please elaborate in the space below.

_____

_____

_____

_____

_____

Page Break

Q4.2 Looking back on your doctoral education at Drexel, would you encourage someone like you to attend Drexel?

○ Definitely would (1)

○ Probably would (2)

○ Maybe (3)

○ Probably would not (4)

○ Definitely would not (5)

Display this question:

If Looking back on your doctoral education at Drexel, would you encourage someone like you to attend... = Maybe

Or Looking back on your doctoral education at Drexel, would you encourage someone like you to attend... = Probably would not

Or Looking back on your doctoral education at Drexel, would you encourage someone like you to attend... = Definitely would not

Q232 You said you "${Q4.2/ChoiceGroup/SelectedChoices}" encourage someone like you to attend Drexel. Please elaborate in the space below.

_____

_____

_____

_____

_____

Page Break ——————————————————————————

X→

Q4.3 Thinking of your entire Drexel experience, how satisfied were you with **your academic program**: ${e://Field/Major_desc_1}? If the question is not relevant to you, please check "Not Applicable".

Quality of your interactions with faculty (1)	▼ Very Satisfied (1) ... Not Applicable (6)
Quality of Instruction (2)	▼ Very Satisfied (1) ... Not Applicable (6)
Faculty accessibility outside of class (office hours, other informal communication, etc). (3)	▼ Very Satisfied (1) ... Not Applicable (6)
Quality of overall course content (4)	▼ Very Satisfied (1) ... Not Applicable (6)
Flexibility of curriculum to take courses outside your discipline (5)	▼ Very Satisfied (1) ... Not Applicable (6)
Availability of required courses (6)	▼ Very Satisfied (1) ... Not Applicable (6)
Availability of desired courses within your discipline (7)	▼ Very Satisfied (1) ... Not Applicable (6)
Availability of evening courses (8)	▼ Very Satisfied (1) ... Not Applicable (6)
Variety of course options (9)	▼ Very Satisfied (1) ... Not Applicable (6)
Availability of research opportunities (10)	▼ Very Satisfied (1) ... Not Applicable (6)

Page Break ——

Q4.4 You said you were dissatisfied or very dissatisfied with the following aspects of **your academic program**: ${e://Field/Major_desc_1}. Please elaborate in the space below.
${Q4.3/AnswerDescription/4}: ${Q4.3/ChoiceGroup/SelectedChoicesForAnswer/4}
${Q4.3/AnswerDescription/5}: ${Q4.3/ChoiceGroup/SelectedChoicesForAnswer/5}

_____

_____

_____

_____

_____

Page Break

X→

Q4.5 Thinking of your entire Drexel experience, how satisfied have you been in each of the following **service** areas? If the question is not relevant to you, please check "Not Applicable".

Administrative responsiveness to student concerns (5)	▼ Very Satisfied (1) ... Not Applicable (6)
Drexel Central: Financial Aid (7)	▼ Very Satisfied (1) ... Not Applicable (6)
Drexel Central: Billing / Bursar (8)	▼ Very Satisfied (1) ... Not Applicable (6)
Graduate College (9)	▼ Very Satisfied (1) ... Not Applicable (6)
Psychological counseling services (10)	▼ Very Satisfied (1) ... Not Applicable (6)

Page Break   ——

Q4.6 You said you were dissatisfied or very dissatisfied with the following **service** areas. Please elaborate in the space below.   *${Q4.5/AnswerDescription/4}:*
${Q4.5/ChoiceGroup/SelectedChoicesForAnswer/4} *${Q4.5/AnswerDescription/5}:*
${Q4.5/ChoiceGroup/SelectedChoicesForAnswer/5}

_____

_____

_____

_____

_____

Page Break

Q4.7 Thinking of your entire Drexel experience, how satisfied have you been in each of the following **facilities**? If the question is not relevant to you, please check "Not Applicable".

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Display this choice:

    If PrimaryCampus != ONL

Library: Resource and services (e.g., holdings, databases, support services) (1)	▼ Very Satisfied (1) ... Not Applicable (6)
Display this choice: *If PrimaryCampus != ONL* Library: Physical facilities (e.g., size, location, study spaces) (2)	▼ Very Satisfied (1) ... Not Applicable (6)
Display this choice: *If PrimaryCampus != ONL* Athletic and recreational facilities (3)	▼ Very Satisfied (1) ... Not Applicable (6)
Display this choice: *If PrimaryCampus != ONL* Classroom facilities (4)	▼ Very Satisfied (1) ... Not Applicable (6)
Display this choice:	▼ Very Satisfied (1) ... Not Applicable (6)

Lab facilities (5)

Studio facilities (6)

▼ Very Satisfied (1) ... Not Applicable (6)

Clinical facilities (7)

▼ Very Satisfied (1) ... Not Applicable (6)

Health services (8)

▼ Very Satisfied (1) ... Not Applicable (6)

Level of campus safety (9)

▼ Very Satisfied (1) ... Not Applicable (6)

Study lounges (10)

▼ Very Satisfied (1) ... Not Applicable (6)

Q223 You said you were dissatisfied or very dissatisfied with the following **facilities**. Please elaborate in the space below.   *${Q4.7/AnswerDescription/4}*:
${Q4.7/ChoiceGroup/SelectedChoicesForAnswer/4}* *${Q4.7/AnswerDescription/5}:
${Q4.7/ChoiceGroup/SelectedChoicesForAnswer/5}

_____

_____

_____

_____

X→

Q4.8 Thinking of your entire Drexel experience, how satisfied have you been in each of the following **service** areas? If the question is not relevant to you, please check "Not Applicable".

Office of Disability Resources (1)	▼ Very Satisfied (1) ... Not Applicable (6)
English Language Center (2)	▼ Very Satisfied (1) ... Not Applicable (6)
Drexel Writing Center (3)	▼ Very Satisfied (1) ... Not Applicable (6)
Information Resources & Technology (4)	▼ Very Satisfied (1) ... Not Applicable (6)
Center for Learning and Academic Success Services (CLASS) (5)	▼ Very Satisfied (1) ... Not Applicable (6)
Office of Global Engagement (Global Engagement Funding Awards) (6)	▼ Very Satisfied (1) ... Not Applicable (6)
International Students and Scholars Services (7)	▼ Very Satisfied (1) ... Not Applicable (6)

Display this question:

If Thinking of your entire Drexel experience, how satisfied have you been in each of the following s... [Very Dissatisfied] (Count) > 0

Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following s... [Somewhat Dissatisfied] (Count) > 0

Q224 You said you were dissatisfied or very dissatisfied with the following **service** areas. Please elaborate in the space below.
${Q4.8/AnswerDescription/4}: ${Q4.8/ChoiceGroup/SelectedChoicesForAnswer/4}
${Q4.8/AnswerDescription/5}: ${Q4.8/ChoiceGroup/SelectedChoicesForAnswer/5}

_____

_____

_____

_____

_____

Page Break —

End of Block: Satisfaction Questions

Start of Block: Academic Experience (Mentoring/Advising)

X→

Q5.1 How helpful was the advice you received from **your faculty mentor** in each of these areas?

Selection of a dissertation topic (1)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

Your dissertation research (3)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

Writing and revising your dissertation (4)

Academic career options (5)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

Nonacademic career options (6)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

Search for employment or training (7)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

Non-dissertation projects for the requirements (e.g., field work/capstone) (8)

▼ Not At All Helpful (1) ... N/A - I did not receive advice on this. (5)

Page Break

Q5.2 Was there another faculty member whom you considered to be a mentor (i.e., a faculty member who gave you advice about your education career development or other matters of concern to you as a graduate student)?

○ Yes (1)

○ No (2)

○ Not Applicable (3)

Page Break

X→

Q5.3 Was the faculty member in your program/department?

◯ Yes (1)

◯ No (2)

◯ Not Applicable (3)

End of Block: Academic Experience (Mentoring/Advising)

Start of Block: Professional Development (TA/RA)

X→

Q6.1 Were you a teaching assistant (TA) at any time during your graduate studies?

◯ Yes (1)

◯ No (2)

Skip To: Q6.6 If Were you a teaching assistant (TA) at any time during your graduate studies? = No

Page Break

X→

Q6.2 How helpful was this teaching assistant (TA) experience with respect to your professional development?

○ Not at all helpful (1)

○ Not very helpful (2)

○ Somewhat helpful (3)

○ Very helpful (4)

Page Break

X→

Q6.3 Did you receive training in instructional methods at any time during your graduate studies?

○ Yes (1)

○ No (2)

Page Break ───

Q6.4 How helpful was the training?

○ Not at all helpful (1)

○ Not very helpful (2)

○ Somewhat Helpful (3)

○ Very Helpful (4)

○ N/A- Never received training (5)

Page Break ————————————————————————————————

X→

Q6.5 In terms of your Teaching Assistantship (TA), do you feel that your assistantship increased or decreased the length of time spent in your doctoral program?

   ⭘ Increased (1)

   ⭘ Decreased (2)

   ⭘ Neither/Neutral (3)

Page Break ———————————————————————————————————————

X→

Q6.6 Were you a research assistant (RA) at any time during your graduate studies?

○ Yes (1)

○ No (2)

Skip To: End of Block If Were you a research assistant (RA) at any time during your graduate studies? = No

Page Break ──

X→

Q6.7 How helpful was this research assistant (RA) experience with respect to your professional development?

○ Not at all helpful (1)

○ Not very helpful (2)

○ Somewhat helpful (3)

○ Very helpful (4)

Page Break

X→

Q6.8 In terms of your Research Assistantship (RA), do you feel that your assistantship increased or decreased the length of time spent in your doctoral program?

○ Increased (1)

○ Decreased (2)

○ Neither/Neutral (3)

End of Block: Professional Development (TA/RA)

Start of Block: Professional Development (Other)

X→

Q7.1 Do program events include guest speakers from outside of the program or University?

○ Yes (1)

○ No (2)

Display this question:

    If Do program events include guest speakers from outside of the program or University? = Yes

X→

Q7.9 When guest speakers are invited to program-sponsored events, was time allowed for informal conversation and interaction between speakers and students?

○ Yes (1)

○ No (2)

Page Break ───

Q7.2 How many research or scholarly presentations (including poster presentations) did you make *at Drexel University* during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)?

	0 2 4 6 8 10 12 14 16 18 20
Number of presentation ()	

Page Break

Q7.3 How many research or scholarly presentations (including poster presentations) did you make at meetings *outside of Drexel University* (regional, national or international)?

	0	3	6	9	12	15	18	21	24	27	30

Number of presentation ()

Page Break

X→

Q7.4 Did you receive any funds for travel (check all that apply):

☐   Drexel funds (1)

☐   External funds (3)

☐   Others (Please specify the funds that you used for the travel) (2)
_____

Page Break   ——

X→

Q7.5 Did you receive funds for travel from any of the following sources (check all that apply):

☐ Your department/program (1)

☐ A research grant (2)

☐ Graduate College (Dr. Teck-Kah Lim Travel Subsidy Award) (3)

☐ Other funds (Please specify the funds that you used for the travel) (4)

_____

Page Break ——————————————————————————————————————

Q7.6 Please specify which external funds you receive for travel.

_____

Page Break _____

Q7.7 Based on research conducted while you were a graduate student, how many scholarly works   that have been published or accepted for publication (e.g., peer reviewed articles, books, book   chapters, conference proceedings) have you authored or co-authored?

	0 2 4 6 8 10 12 14 16 18 20
Number of scholarly work ()	

Page Break

Q7.8 How many others are currently under review?

	0 2 4 6 8 10 12 14 16 18 20
Number of scholarly work under review ()	
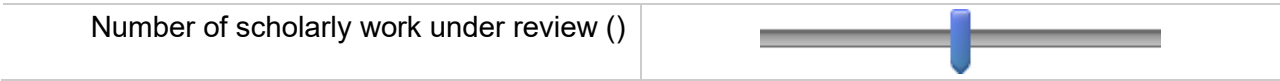
Page Break

X→

Q8.1 Did you receive financial support (e.g. grants, scholarships, or stipends) other than personal savings or student loans to support your doctoral study?

○ Yes (1)

○ No (2)

Skip To: Q8.7 If Did you receive financial support (e.g. grants, scholarships, or stipends) other than personal sa... = No

----

Page Break ———

X→

Q8.2 What were the primary forms of non-loan financial support that you received? (Check all that apply)

☐ University or departmental Fellowship/Scholarship (1)

☐ Private or external, nationally competitive (non-university fellowship/scholarship) (2)

☐ Private or external, locally competitive (non-university fellowship/scholarship) (3)

☐ Teaching Assistanship (TA) stipend (4)

☐ Research Assistanship (RA) stipend (5)

☐ Federal Work Study (6)

☐ Your current employer (8)

☐ Other (e.g., government scholarship from home country; please briefly explain): (7) _____

Page Break

X→

Q8.3 Were you offered multi-year financial support upon admission?

○ Yes (1)

○ No (2)

Page Break ──────────────────────────────────

✳

Q8.4 How many years of multi-year financial support were you offered upon admission?

_____

Page Break ———

X→

Q8.5 How satisfied were you with the amount of financial support you received for or during your program?

○ Extremely dissatisfied (1)

○ Somewhat dissatisfied (2)

○ Neither satisfied nor dissatisfied (3)

○ Somewhat satisfied (4)

○ Extremely satisfied (5)

Page Break

X→

Q8.6 In terms of your private or external (non-University) fellowship/scholarship, did you also have opportunities to teach in your graduate program?

   ◯ Yes (1)

   ◯ No (2)

Page Break ——————————————————————————————

Q8.7 Did you work *outside of the University* during your doctoral program? If yes, was the work related to your research/field of study?

○ Yes (Please specify the name of the institution or organization where you worked) (1)

_____

○ No (2)

Page Break ————————————————————————————————

X→

Q8.8 Did you take out student loans or private loans to support your doctoral study?

○ Yes (1)

○ No (2)

Page Break

X→

Q8.9 How much did you take out student loans or private loans to support your doctoral study?

○ $15,000 or less (1)

○ $15,001 to $25,000 (2)

○ $25,001 to $35,000 (3)

○ $35,001 to $45,000 (4)

○ $45,001 or more (5)

End of Block: Financial Support

Start of Block: Justice, Equity, Diversity and Inclusion

Q9.1 Drexel University is committed to supporting an environment for all individuals within the campus community. This part of the questionnaire is designed to learn our community's perspectives and experiences related to justice, equity, diversity and inclusion (JEDI).   Please answer the following questions considering your entire experience related to your graduate studies at Drexel.   The data collected here will be used to understand the current climate at Drexel and to inform current and future decision about supporting a diverse, inclusive and vibrant campus community.

Page Break

Q9.2 How satisfied are you with the overall campus climate/environment that you have experienced at **Drexel University** on a scale of 1 (Very unsatisfied: angry) to 5 (Very satisfied: Smiley)?

1 (1)
2 (2)
3 (3)
4 (4)
5 (5)

Page Break

X→

Q9.3 The goal of justice is the full and equal participation of all groups in a society that is mutually shaped to meet their needs. **Thinking of your department at Drexel,** how much do you agree with each of the following statements:

People in my department treat others as representatives of groups rather than individuals. (1)	▼ Strongly Agree (1) ... Not applicable/ Don't know (6)
People in my department are treated fairly and justly. (2)	▼ Strongly Agree (1) ... Not applicable/ Don't know (6)
People in my department understand the harmful impact of bias and injustice. (3)	▼ Strongly Agree (1) ... Not applicable/ Don't know (6)
Power and privilege influence relationships on people in my department. (4)	▼ Strongly Agree (1) ... Not applicable/ Don't know (6)

Page Break ───

Q9.4 We define **Equity** as everyone has access to the same resources and opportunities on campus.   Thinking of **your department**, how much do you agree with each of the following statements:

I have opportunities at Drexel for academic success that are similar to those of my peers. (1)	▼ Strongly Disagree (1) ... Strongly Agree (5)
Drexel provides sufficient programs and resources to foster the success of a diverse student body. (4)	▼ Strongly Disagree (1) ... Strongly Agree (5)
My faculty mentor sets proper performance expectations for me based on my learning abilities. (5)	▼ Strongly Disagree (1) ... Strongly Agree (5)
During my annual review, feedback from my faculty adviser helps me grow professionally and academically. (6)	▼ Strongly Disagree (1) ... Strongly Agree (5)
My faculty mentor provides me with the work-life balance support I need or access to services that support my work-life balance. (7)	▼ Strongly Disagree (1) ... Strongly Agree (5)

Page Break

Q9.5 Throughout your entire time at **Drexel**, how often have **you interacted** with the following people?

People who have a racial and/or ethnic identity other than your own. (1)	▼ Never (1) ... Very Often (5)
People from a socioeconomic background other than your own. (4)	▼ Never (1) ... Very Often (5)
People who have a sexual orientation other than your own. (5)	▼ Never (1) ... Very Often (5)
People whose gender differs from yours. (6)	▼ Never (1) ... Very Often (5)
People for whom English is not their native language. (7)	▼ Never (1) ... Very Often (5)
People from a religious background other than your own. (8)	▼ Never (1) ... Very Often (5)
People with a disability. (9)	▼ Never (1) ... Very Often (5)
People from a country other than your own. (10)	▼ Never (1) ... Very Often (5)
People who had a political affiliation, philosophy or view that differs from yours. (13)	▼ Never (1) ... Very Often (5)
People who are significantly older or younger than you. (14)	▼ Never (1) ... Very Often (5)

Page Break

Q9.6 We defined **Inclusion** as fostering a sense of belonging in your department at Drexel.   Thinking of your experience at your Department, how much do you agree with the following statements?

I feel I belong at Drexel. (1)	▼ Strongly Disagree (1) ... Strongly Agree (5)
I feel valued as an individual at Drexel. (4)	▼ Strongly Disagree (1) ... Strongly Agree (5)
I am treated with respect at Drexel. (5)	▼ Strongly Disagree (1) ... Strongly Agree (5)
I can voice an opinion without fear of negative consequences. (6)	▼ Strongly Disagree (1) ... Strongly Agree (5)
Perspectives like mine are included in decision making. (7)	▼ Strongly Disagree (1) ... Strongly Agree (5)

End of Block: Justice, Equity, Diversity and Inclusion

Start of Block: College Specific Introduction

Q225 You may be redirected to the departmental survey if your college and/or major department would also like to ask you some questions specific to your college and/or major. While some of these questions may seem redundant, your department has requested that they be added to the survey because they very much value your input in their efforts to improve. Please be aware that from this point on in the survey, your responses are no longer anonymous, and **the survey is not complete until you have completed these questions.**

End of Block: College Specific Introduction

Start of Block: PHD-PH (Public Health)-EOH: Environmental & Occupational Health

Q10.1 Please rate your ability to perform the below competencies related to your degree program:

Q10.2 Evaluate basic principles related to environmental and occupational exposure assessment – including sources and characteristics of exposures, mechanisms, and methods for measuring and examining physical, chemical, biological, psychosocial and/or other exposures potentially related to human health.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.3 Analyze relationships between exposures and human health, including variation in impacts by social, behavioral, psychosocial, and other susceptibility factors.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.4 Critically evaluate and interpret published research in environmental and occupational health, from academic journals and other sources.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.5 Formulate testable hypotheses about critical knowledge and evidence gaps in environmental and occupational health.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.6 Develop valid and reproducible study designs, including data collection strategies to test hypotheses using novel or current methods.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.7 Apply appropriate and rigorous methods to analyze and interpret original data.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.8 Communicate research results through scientific manuscripts, presentations, and other forms to both scientific and lay audiences.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q10.9 Assess risks associated with physical, chemical, psychosocial or other exposures in environmental or occupational settings, and identify appropriate policies and other interventions for preventing or reducing these risks.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

End of Block: PHD-PH (Public Health)-EOH: Environmental & Occupational Health

Start of Block: PHD-PH-HSRP: Health Services Res & Policy

Q11.1 Please rate your ability to perform the below competencies related to your degree program:

Q11.2 Weigh the social, political, behavioral, and economic contexts of health and health services

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q11.3 Develop and use theoretical frameworks to formulate testable research questions in health services research

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q11.4 Apply quantitative and mixed methods to answer health services research questions

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q11.5 Translate and disseminate research findings to inform health services practice and policy

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q11.6 Ensure the ethical and responsible conduct of health services and policy research

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q12.1 Please rate your ability to perform the below competencies related to your degree program:

Q12.2 Analyze the social and behavioral determinants of health and illness at the individual, community and societal levels, and the mechanisms required to design and evaluate interventions at all levels to improve health and address health inequity.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q12.3 Develop and apply theoretical frameworks to formulate research questions relevant to the above areas of scholarship.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q12.4 Use a broad range of methodological approaches to design and conduct research addressing these research questions with the highest ethical standards.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q12.5 Disseminate findings to a wide range of stakeholders, and engage in both scientifically rigorous and socially responsible processes to translate findings to improve the health of the public.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q12.6 Develop a strong professional identity, and prepare to contribute meaningfully in a career as a scientist, administrator, and/or educator, to ensure the continued impact of the social and behavioral sciences in public health.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

End of Block: PHD-PH-CHP: Community Health & Prevention

Start of Block: PHD-PH-EPID: Epidemiology

Q13.1 Please rate your ability to perform the below competencies related to your degree program:

Q13.2 Demonstrate a basic understanding of human physiology and pathophysiology with special competence in areas needed for dissertation research

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q13.3 Search and critically evaluate literature to synthesize information, identify major gaps in knowledge, and formulate statement of research problem and hypothesis

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q13.4 Design studies based on application of principal study designs, strengths and limitations, evaluate sample size, identify, assess and minimize bias and confounding

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q13.5 Analyze data using appropriate statistical approaches and standard statistical software

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q13.6 Apply epidemiologic causal inference theory to the design, implementation and interpretation of analyses

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q13.7 Communicate results orally and in writing to scientists and non-scientists and place findings in appropriate public health and health policy context

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q14.1 Please rate your ability to perform the below competencies related to your degree program:

Q14.2 Master fundamental concepts in probability and statistical theory.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q14.3 Construct an analysis plan to evaluate a scientific question of interest.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q14.4 Critically appraise statistical methods literature

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q14.5 Communicate statistical findings effectively and succinctly using data visualization tools and appropriate summaries

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q14.6 Direct quantitative methods of collaborative investigations with researchers in public health, medicine, and other health science disciplines.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q14.7 Select a research question that fills a gap in the statistical methods literature.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

End of Block: PHD-PH-BIOS: Biostatistics

Start of Block: DRPH-PH-HMP: Health Management & Policy

Q15.1 Please rate your ability to perform the below competencies related to your degree program:

Q15.2 Explain qualitative, quantitative, mixed methods and policy analysis research approaches and evaluation methods to address health issues at the multiple (individual, group, organization, community and population) levels.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.3 Design a qualitative, quantitative, mixed methods, policy analysis or evaluation project to address a public health issue

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.4 Explain the use and limitations of surveillance systems and national surveys in assessing, monitoring and evaluating policies and programs and to address a population's health.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.5 Propose strategies for health improvement and elimination of health inequities by organizing stakeholders, including researchers, practitioners, community leaders and other partners.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.6 Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.7 Integrate knowledge, approaches, methods, values and potential contributions from multiple professions and systems in addressing public health problems.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.8 Create a strategic plan.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.9 Facilitate shared decision making through negotiation and consensus-building methods.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.10 Create organizational change strategies.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.11 Propose strategies to promote inclusion and equity within public health programs, policies and systems.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.12 Assess one's own strengths and weaknesses in leadership capacities including cultural proficiency

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.13 Propose human, fiscal and other resources to achieve a strategic goal

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.14 Cultivate new resources and revenue streams to achieve a strategic goal

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.15 Design a system-level intervention to address a public health issue

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.16 Integrate knowledge of cultural values and practices in the design of public health policies and programs

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.17 Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.18 Propose interprofessional team approaches to improving public health

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.19 Assess an audience's knowledge and learning needs

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.20 Deliver training or educational experiences that promote learning in academic, organizational and community settings

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.21 Use best practice modalities in pedagogical practices

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.22 Demonstrate a commitment to public health professional values through the integration of ethical principles and an evaluation of personal values

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.23 Assess the feasibility and implications of health systems policies as related to the organizing, delivering, and financing of health services

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.24 Propose solutions to address a challenge in the US Health system using Economic models.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.25 Interpret legal, ethical, and policy principles as they apply to public health practice.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

Q15.26 Conduct econometric analyses to analyze the nature of relationships between health care expenditures, costs, and use and their determinants.

○ Extremely well (1)

○ Very well (2)

○ Moderately well (3)

○ Slightly well (4)

○ Not well at all (5)

End of Block: DRPH-PH-HMP: Health Management & Policy

Start of Block: PHD-E: College of Engineering

Q16.1 Please respond with information about the College of Engineering only, this could include the college, departments or an individual within the college.

Q16.2 What would you say the College of Engineering does exceptionally well? And, what could we do better?

_____

Q16.3 Is there a positive moment that you wish to share with the College at this time?

_____

Q16.4 If you could improve on your experience as a student, how would you do it?

_____

Q16.5 If there are any additional comments or suggestions you'd like to share with us, please do so below.

_____

Q16.6 Would it be okay if we contacted you after graduation?

○ Yes (please write in your email here.) (4)

_____

○ No (5)

End of Block: PHD-E: College of Engineering

Start of Block: PHD-CI: Computing and Informatics

Q17.1 Please respond with information about the College of Computing and Informatics only, this could include the college, departments or an individual within the college.   What would you say the College of Computing and Informatics does exceptionally well? And, what could we do better?

_____

_____

_____

_____

_____

Q17.2 Is there a positive moment that you wish to share with the College at this time?

_____

Q17.3 If you could improve on your experience as a student, how would you do it?

_____